

Monday the 30th of May Rm 17 cooked piketits for Room 7 our buddy class. We had to put news paper on top of our desks so we didn't get mixctr on ~~our~~ <sup>them</sup> desks. ~~As~~ <sup>As</sup> we were mixcing our mixctr Hunter spilt some of it. After we made the mixtre we put it in the pan and when the bubbles come up we flip them over to let the other side ~~cook~~ <sup>cook</sup> to cook. ~~a~~ <sup>If</sup> one pikelt fell on the ground who ever got ~~it~~ <sup>it</sup> first got to eat it. After we ~~good~~ <sup>cooked</sup> our hole mixtre we went to Room 7 and gave them some piketlets.

## Written Language Progressions - NZ Curriculum Matrix.

Purpose:

Impact/Audience: 1a (no personal opinion).

Voice: 1b (no examples of personal voice evident).

Content/Ideas: 1a (all ideas about the experience).

Structure: 2p (confidently uses simple + compound - no complex).

Language Features: 1a (neglected topic related words  
eg ingredients, method, electric fry pan).

Spelling: 2p

Punctuation: 2p - full stops, Capitals + comma.

Grammar: 1a (we put it in the pan, we flip them over - TENSE)

Overall Writing level:

Next learning →